

WORLD SCOUT ENVIRONMENT BADGE
PROGRAMME ACTIVITY RESOURCE



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What disaster am I?

Aim 5

Scouts are working towards a world where people are prepared to respond to environmental hazards and natural disasters.

Educational objectives

Be able to recognise different types of environmental hazards and natural disasters.
Demonstrate how to be prepared and react to environmental hazards and natural disasters in the local area.

Age range

Under 11

Summary

A fun game to introduce the different types of natural disaster.

Aim

To encourage thinking about natural disasters and their different characteristics.

Equipment

Cards showing images of natural disasters, safety pins.

Preparation

Print cards showing a picture of a natural disaster and its name. There should be enough cards for one for each Scout.

Duration

Twenty minutes

Setting

Scout meeting place

Background

Natural disasters occur all around the world and can have a devastating effect on the natural environment and on human beings. There are lots of different types of natural disaster, for example, hurricane, tropical cyclone, typhoon, tornado, drought, flood, volcano, landslide, tsunami, heat wave, wildfire, insect plague, famine, health epidemic, avalanche and earthquake. It is very important that we have an understanding of natural disasters. We need to be prepared to respond to them when they happen to us and to be able to provide support when they happen to others.

Step by step guide to activity

1. Introduce the subject of natural disasters. Ask the Scouts to name some different types of natural disaster. Ensure that they have enough knowledge to begin the game and if necessary show the group some pictures and ask them to describe the images.
2. Pin a picture of a natural disaster onto the back of each Scout. Explain the object of the game. They have to find out what their natural disaster is by moving around the group and asking each other questions. The question can only be answered with a "yes" or a "no". For example, "does my disaster involve wind?"
3. The Scouts move around the room, asking questions until they have worked out which natural disaster they are. The first Scout to tell the leader the correct answer wins.
4. Allow the game to continue until everyone has worked out which natural disaster they are.

Evaluation

1. Gather the whole group together and show them all the different natural disaster images. Find out from the group which images they are familiar with and which images they are not familiar with.

Further activities

1. Choose a few suitable examples of natural disasters and ask the Scouts to think about how they could prepare for them.
2. Find out about natural disasters in your country and prepare some information about what happened, why it happened and how the emergency services coped with the situation.
3. Go on a visit to a local emergency services station, for example, the Fire Brigade or the Police Station and find out how they deal with emergency situations. Discover if they have ever helped out in a natural disaster.
4. Practice basic first aid skills and how to get help in an emergency.

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